3211 Kenney Street, Terrace, BC V8G 3E9
Tel. (250) 635-4931 or 1-855-635-4931 · www.cmsd.bc.ca

TEACHING VACANCIES 2025-2026 SCHOOL YEAR (Actual or Probable Postings)

Please Post on Bulletin Board

Bulletin Number: # 111 REVISED						
Date: July 21, 2025			(School year 2025-2026)			
#	School	FTE	Description	Continuing or Temporary	Other	Previous Posting #
111.1	District Staff (Based in Terrace)	1.00	First Nations Language and Culture	Continuing		#58.1 #72.1 #88.1 #103.1
111.2	District Staff (Based in Terrace)	1.00	First Nations Language and Culture	Continuing		#58.2 #72.2 #88.2 #103.2
111.3	District Staff	.200	Follett District Cataloguer	Continuing	This is a Position of Special Responsibil ity (Allowance applicable)	Withdrawn August 27, 2025 #42.1 #56.1 #72.3 #88.3 #103.3
111.4	District Staff (Based in Terrace)	1.00	First Nations Language and Culture	Continuing		#3.6 #61.1 #76.1 #92.1 #103.4
111.5	District Staff (Based in Terrace)	1.00	First Nations Language and Culture	Continuing		#58.3 #92.2 #103.5

- To apply, notify Human Resources Officer (Roberta Taylor) "<u>IN WRITING</u>" of your interest in this position. Written notification can be emailed to <u>hr@cmsd.bc.ca</u> by: CLOSING DATE: Open until a candidate is found
- PERSONAL INTERVIEWS will normally be required by the department of Human Resources. A list of sufficient/essential qualifications and/or job description will normally be available from the department of Human Resources at the interview or earlier.

Learning Together, Realizing Success for All - Engage, Ignite, Empower



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- 3. People on continuing appointment who fill temporary vacancies will retain their continuing contract status in the District.
- 4. In some, but not all cases, part-time vacancies can be combined.
- 5. Salary range based on B.C. Teaching Certificate, Previous Teaching Experience, Teacher Qualification Service Card Category placement and salary is prorated based on working FTE: \$62,902 \$113,747.
- 6. References, if not already on file must be given.

a. Copies: 1 emailed to each work site

b. Posted on <u>www.makeafuture.ca</u>